



PERSON SPECIFICATION – Senior Professional Tutor

Methods of assessment

Application form **(A)**

Interview **(I)**

Presentation **(P)**

Educational Requirements	Essential (E)/Desirable (D)	Method of assessment
<ul style="list-style-type: none"> • First degree or equivalent 	E	A
<ul style="list-style-type: none"> • M Level Qualification 	D	A
<ul style="list-style-type: none"> • HEA Fellowship status or equivalent (or a willingness to attain such) 	D	A/I
Experience	Essential (E)/Desirable (D)	Method of assessment
<ul style="list-style-type: none"> • Teaching at postgraduate level and /or undergraduate levels 	D	A/I
<ul style="list-style-type: none"> • Recent, relevant and significant teaching and leadership experience 	E	A/I
<ul style="list-style-type: none"> • Ability to support students both academically and pastorally 	E	A/I
Skills and Knowledge	Essential (E)/Desirable (D)	Method of assessment
<ul style="list-style-type: none"> • Ability to develop and use effective, flexible and innovative approaches to teaching 	E	A/I
<ul style="list-style-type: none"> • Effective management and organisational skills 	E	A/I
<ul style="list-style-type: none"> • Ability to work both independently and within a team 	E	A/I
<ul style="list-style-type: none"> • Ability to communicate effectively (both orally and in writing) 	E	A/I/P

<ul style="list-style-type: none"> Willingness to take on a leadership role commensurate with the grade 	E	A
<ul style="list-style-type: none"> Familiarity with, and competent use of, sector-standard Virtual Learning Environment 	D	A/I
<ul style="list-style-type: none"> Commitment to personal development and updating of knowledge and skills 	E	A/I
<ul style="list-style-type: none"> Effective problem solving skills 	E	A/I
<ul style="list-style-type: none"> High degree of professionalism 	E	A/I
Any other requirements	Essential (E)/Desirable (D)	Method of assessment
<ul style="list-style-type: none"> Commitment to the Mission and Values of Liverpool Hope 	E	A/I
<ul style="list-style-type: none"> Ability and willingness to contribute to school-wide and university-wide activities including curriculum development and student recruitment (including interviews) 	E	A/I
<ul style="list-style-type: none"> Ability to demonstrate an understanding of, and commitment to, equality and diversity, and its practical application 	E	A/I